



**With the support of the  
Erasmus+ Programme  
of the European Union**

**COURSE SYLLABUS: PARTY POLITICS AND EUROPEAN INTEGRATION**

**COURSE INSTRUCTOR: ASSOC. PROF. MIRELA BOGDANI**

*Hereby I declare that the following syllabus is prepared by me:*

**Approved by:**

**Assoc. Prof. Enila Cenko**

**DEAN OF THE FACULTY**

*For internal use.*

**Approved by:**

**Assoc. Prof. Ilir Kalemaj**

**HEAD OF DEPARTMENT**

COURSE SYLLABUS					
1.	Course Title	Party Politics and European Integration			
2.	Instructor Name	Prof. Assoc. Mirela Bogdani			
3.	Teaching Load	3.1	ECTS	6 credits	
		3.2	Weekly Teaching Hours	2+2	
		3.3	Total Teaching Hours		
			3.3.1.	Lectures- theory	30 hours
			3.3.2.	Exercises (seminars, teamwork)	30 hours
			3.3.3.	Project, Homework	50 hours
3.3.4.	Individual learning	40 hours			
4.	Academic Year/ Semester	Spring 2023			
5.	Type of Course	Mandatory			
6.	Study Programme	Bachelor in Political Science & International Relations			
7.	Email of Instructor	<a href="mailto:mirelabogdani@unyt.edu.al">mirelabogdani@unyt.edu.al</a> ; <a href="mailto:mirelabogdani@yahoo.com">mirelabogdani@yahoo.com</a>			
8.	Code of Ethics	<p>Students are required to abide to the provisions of the UNYT Code of Ethics and to comply with ethical and moral standards. They must:</p> <ol style="list-style-type: none"> <li>1. Follow the class schedule and adhere to the rules of the UNYT Statute and Course Regulation;</li> <li>2. Present in a serious and dignified manner in the premises of the institution, which implies appropriate dressing, as well as the use of appropriate vocabulary, in accordance with the norms of ethics, morality and decency;</li> <li>3. Respect the academics, assistant academics and administrative staff, other students and Course Regulations.</li> <li>4. Not engage in provocative or harassing actions or gestures against academics and assistant academic staff or other students.</li> <li>5. Not offer privileges, benefits, interference, favouritism, payments or endowments of any form directly or through other persons, in order to obtain high results, or to seek benefits from the UNYT staff assigned for this duty.</li> <li>6. Not commit plagiarism as required by the UNYT Student Honour Code signed by the student during registration period.</li> <li>7. Not consume alcoholic beverages, tobacco, or other prohibited substances in the premises of the institution.</li> <li>8. Not use the cell phone or any other electronic device, as well as keep them turned off during class hours or exams.</li> </ol>			
9.	Course Description	<p>The course offers a comprehensive empirical and theoretical overview of the main aspects of the EU and European integration. The course aims to provide the students with knowledge and understanding on: the concept, process and theories of European integration; the process of the evolution and development of the European Community from its very creation to the new millennium</p>			

		(including the treaties and the main important events) and explain why integration has progressed the way it has; how the EU works, by understanding and analysing the governance and policy-making process, the functioning of EU principal institutions and some of its main policies; enlargement policy and the balance deepening versus widening, integration versus extension.
10.	Learning Outcomes	<p>On completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive knowledge of the EU and European integration, to identify and explain key issues related to EU institutions and policies, to critically evaluate key current debates and themes of integration.</li> <li>2. Develop key skills to understand, analyse, evaluate and discuss conceptual political issues and scholarly debates.</li> <li>3. Further develop their abilities to do research, write papers and essays, prepare and present power-point presentations, and participate constructively in group discussions.</li> </ol>
11.	Key Concepts	European integration, European Community, SEA, TEU, Constitutional Treaty, EMU, single market, common market, CAP, enlargement policy, Western Balkans, Brexit, European identity.
12.	Course Outline	<p><b>Week I</b> – Orientation and Explanation of Course Format. European Integration and its theories: Neo-functionalism, Inter-Governmentalism, Federalism, Neo-institutionalism, Multi Level Governance.</p> <p><b>Week II</b> – Creation of the European Community and its development from 1950s – 1970s: Treaty of Paris (ECSC), Treaty of Rome (EEC &amp; Euroatom), Merger Treaty (EC).</p> <p><b>Week III</b> - Development of the European Community and European Integration in the 1980s: Single European Act.</p> <p><b>Week IV</b> – EU in the 1990s: Treaty of Maastricht (TEU), Treaty of Amsterdam, Treaty of Nice.</p> <p><b>Week V</b> – Constitutional and Lisbon Treaties.</p> <p><b>Week VI</b> – EU Institutions: Parliament, Commission, Council etc.</p> <p><b>Week VII</b> – <b>Midterm Exam</b></p> <p><b>Week VIII</b> – EU Policies: CAP, Single Market, EMU etc.</p> <p><b>Week IX</b> – Policy-making system in the EU: how the EU works?</p>

		<p><b>Week X</b> – Political parties in the European Parliament &amp; European Elections.</p> <p><b>Week XI</b> – Enlargement Policy: Deepening versus Widening. Four previous enlargements (1973-85).</p> <p><b>Week XII</b> – The 2004 enlargement and the perspective of the future enlargements: Western Balkans and Turkey.</p> <p><b>Week XIII</b> – The issue of geographical borders of the EU and European identity.</p> <p><b>Week XIV</b> – Brexit</p> <p><b>Week XV - Final Exam</b></p>			
13.	Learning Methods	Lectures, seminars, power point presentations (individually and in groups), tutorials, interactive discussions.			
14.	Attendance	Minimum 70% attendance at lectures and seminars.			
15.	Method of Assessment	15.1.	Final Exam	40 %	
		15.2.	Midterm Exam	30 %	
		15.3.	Assignment	20 %	
		15.4.	Participation	10 %	
	Assessment criteria		Percentage	Letter Grade	Quality Points
			90 – 100	A	4.00
			85 – 89	A-	3.67
			80 – 84	B+	3.33
			70 – 79	B	3.00
			65 – 69	B-	2.67
			60 – 64	C+	2.33
			50 – 59	C	2.00
			45 – 49	C-	1.67
		40 – 44	D+	1.33	
	35 – 39	D	1.00		
	0 – 34	F	0.00		
REMARK: The minimum passing grade for any Course is C. The grades C-, D+ and D are compensable if the current semester GPA is at least 2.00. Details are given in the Program Rules and Regulations.					
16.	Textbooks	Author, Year, Title, Publisher.			
	16.1. Compulsory	1. Dinan, D. (1999) <i>Ever Closer Union: An Introduction to EC.</i>			

		2. Rosamond, B. (2000) <i>Theories of European Integration</i> .
16.2. Recommended		<p>1. Nugent, N. (2006) <i>The Government and Politics of the EU</i> (6<sup>th</sup> edition).</p> <p>2. Wallace, H &amp; Wallace, W. (2000) <i>Policy-making in the EU</i>.</p> <p>3. Richardson, J. (2001) <i>European Union: Power and Policy-making</i>.</p> <p>4. McCormick, J. (2002): <i>Understanding the EU: A concise introduction</i>.</p>
17.	<p><b>Final Remarks:</b></p> <p><u>Office hours:</u> From Monday to Friday 10.00 – 15.00</p> <p><u>Assignment:</u> Each student should prepare and present an individual PP presentation, which enables the students to improve their research, analytical and presentation skills. It constitutes 20% of the total evaluation. The assignment will be related to the weekly course topic. At the beginning of the course the professor in cooperation with the students compile the presentations' schedule. The research question/topic will be given by the professor to each student one week before the scheduled presentation. On the day of the assignment, the student will present it and the classmates will give their feedback afterwards, pointing out the strengths and shortcomings of the presentation. The professor will give the final feedback, so the students can address their shortcomings in their future work.</p> <p><u>Academic Dishonesty/Turnitin:</u> UNYT does not tolerate academic dishonesty. Read and familiarize yourself with the UNYT Student Honor Code for a more detailed description of plagiarism and cheating. Please be aware that assignments submitted via TURNITIN must not receive an overall plagiarism mark of over 10%, otherwise they will be graded down significantly. Any assignment with a plagiarism rate of 25% or higher will be automatically graded as an F (0%).</p> <p><u>Learning Difficulties:</u> If you feel that you have encountered special learning difficulties or serious problems that interfere with your studies, please make an appointment with the UNYT's Counseling Office and/or Academic Support Center. For any information please ask me or your academic advisor.</p>	