



## WORLD HISTORY & CIVILISATIONS II (Syllabus)

### Fall Semester, 2007

**Lecturer:** Dr. Konstantinos Giakoumis

**Office Hours:** Fridays, 17.00–18.00 and Mondays, 18.00-19.00

**Telephone:** 273056, -7, -8 & 06920 70592

**E-mail:** [kgiakoumis@unyt.edu.al](mailto:kgiakoumis@unyt.edu.al)

**Classes:** *Fridays, 14:00-17:00*

### Course Description:

This course examines the important events, people, movements, developments and trends that contributed in the making of world civilisations, especially Western civilisations. The course begins with an overview of the power politics of Islamic and Asian powers and the global impact of European expansion and colonisation (1300-1660) and ends with an overview of the Cold War. Students are expected to gain an incisive view of major events and developments from the 14<sup>th</sup> Century to the present day, and to analyse and evaluate their importance in a critical fashion and beyond a mere quotation of dates, places, and personalities. The course aims at developing a greater understanding of what shaped civilisations throughout Modern Times.

### Course Outline:

<b>I</b>	10/12	Course introduction, subjects, and requirements. How to write the research paper. History: its object and problems. THE ISLAMIC GUNPOWDER EMPIRES (1300-1650). <u>Historical Thinking Skills</u> : Periodization in history; primary and secondary sources.
<b>II</b>	10/19	THE ISLAMIC GUNPOWDER EMPIRES (1300-1650) [Visit at Islamic monuments in Tirana or elsewhere]. <u>Historical Thinking Skills</u> : Periodization in history; primary and secondary sources. <u>Readings</u> : 1) Brummett at al., Chapter 13. 2) Reilly, Chapter 3. 3) Lecture 1 Supplement.
<b>III</b>	10/26	MING CHINA AND NATIONAL DEVELOPMENT IN KOREA, JAPAN, AND SOUTH-EASTERN ASIA (1300-1650). <u>Historical Thinking Skills</u> : Relationships between facts, opinions, sources and interpretations. <u>Readings</u> : 1) Brummett at al., Chapter 14. 2) Reilly, Chapter 4.
<b>IV</b>	11/02	RENAISSANCE THOUGHT AND ART IN ITALY AND NORTHERN EUROPE. <u>Historical Thinking Skills</u> : Analyzing primary sources often tells us more than their authors had in mind. <u>Readings</u> : 1) Brummett at al., Chapter 15. <i>Titles of papers and outlines due.</i>
<b>V</b>	11/09	THE PROTESTANT REFORMATION AND THE POLITICAL TRANSFORMATION OF EUROPE (1500-1650). <u>Historical Thinking Skills</u> : Relating the individuals in historical understanding. <u>Readings</u> : 1) Brummett at al., Chapters 16-17. 2) Reilly, Chapters 1-2.
<b>VI</b>	11/16	FROM ABSOLUTISM TO THE OLD REGIME (1648-1774); LIMITED CENTRAL POWER IN THE CAPITALIST WORLD (1600-1789). <u>Historical Thinking Skills</u> : Comparing and contrasting internationally social structures, economies, politics and cultures. <u>Readings</u> : 1) Brummett at al., Chapter 18. <i>Annotated Bibliography and Detailed Outline Due</i>
<b>VII</b>	11/23	<b>Mid-Term Exam.</b>
<b>VIII</b>	11/30	THE SCIENTIFIC REVOLUTION AND THE ENLIGHTENMENT. <u>Historical Thinking Skills</u> : Understanding and evaluating historical change; distinguishing causes of change. <u>Readings</u> : 1) Brummett at al., Chapters 19-21. 2) Reilly, Chapter 5.

<b>IX</b>	12/07	THE FRENCH AND INDUSTRIAL REVOLUTIONS AND THEIR IMPACT ON EUROPE AND THE AMERICAS (1774-1825). <u>Historical Thinking Skills</u> : Diversities in judging the past. <u>Readings</u> : 1) Brummett at al., Chapter 22. 2) Reilly, Chapters 6-7.
<b>X</b>	12/14	THE CENTURY OF WESTERN DOMINANCE. The Development of States in the West (1815-1871). <u>Historical Thinking Skills</u> : Evaluating alternate theses; understanding how and why historical developments and events are interpreted and re-interpreted. <u>Readings</u> : 1) Brummett at al., Chapter 23. <i>First research paper drafts due.</i>
<b>XI</b>	12/21	THE TRIUMPH OF THE MIDDLE CLASSES: Western Economic, Scientific, Intellectual, and Cultural Accomplishments, 1815-1914. <u>Historical Thinking Skills</u> : Sifting evidence: social, economic, political and cultural. <u>Readings</u> : 1) Brummett at al., Chapters 24-26. 2) Reilly, Chapters 7-8.
<b>XII</b>	01/11	WESTERN POLITICS AND DIPLOMATIC FAILURE, 1871-1914. <u>Historical Thinking Skills</u> : Sifting evidence: 'Before' and 'After'. <u>Readings</u> : 1) Brummett at al., Chapter 27. 2) Reilly, Chapter 9.
<b>XIII</b>	01/18	WINNING THE WAR AND LOSING THE PEACE, 1914-1939; AUTHORITARIAN POWERS: Russia, Italy, and Germany (1917-1939). <u>Historical Thinking Skills</u> : Close-reading and interpreting a variety of sources. <u>Readings</u> : 1) Brummett at al., Chapter 28. 2) Reilly, Chapter 10. <i>Research papers due.</i>
<b>XIV</b>	01/25	WESTERN WEAKNESS, DIPLOMATIC FAILURE, WORLD WAR II AND THE COLD WAR. <u>Historical Thinking Skills</u> : Using Literature in History; Understanding Processes. <u>Readings</u> : 1) Brummett at al., Chapters 29-32. 2) Reilly, Chapters 11-12. <i>Research Papers presentations.</i>
<b>XV</b>	02/01	<b>FINAL EXAM.</b>

### **Textbooks:**

Main Course-book\*: Brummet P., Edgar R. R., Hacket N. J., Jewsbury G. F., Taylor A. M., Bailkey N. M., Lewis C. J., Wallbank T. W. (2003), *Civilization: Past and Present*, Twelfth Edition, New York: Longman.

Supplementary Course-book\*\*: Reilly K. (2004), *Worlds of History: A Comparative Reader*, v. 2, Bedford/St Martin's (copies available in the library).

### **Additional Readings and Other Materials:**

Additional readings shall be assigned from other books, articles, or in-class handouts on a case-by-case basis. Various audio-visual materials shall be included in class presentations.

### **Supplemental Web-based Research:**

Students are expected to supplement their textbook readings with Web-based research, and specific reading assignments may be made from these websites:

- <http://www.fordham.edu/halsall/mod/modsbook.html>
- [http://wps.ablongman.com/long\\_brummett\\_cpp\\_11/0,10860,2352410,-00.html](http://wps.ablongman.com/long_brummett_cpp_11/0,10860,2352410,-00.html)  
(companion web-site to the principal textbook).

### **Term Paper:**

Students will be required to write a term paper on a subject either of their own choice, or chosen from a list after consulting with the instructor. Topics suggested by the students are subject to approval and involve an oral in-class presentation. (See notes on plagiarism). The 20% grade of the term paper is to be divided under the following components: 1) A well-focused and thought research paper proposal and a sophisticated annotated bibliography: 5%. 3) Submission of the paper's first draft: 5%. 5) Evaluation of the final draft: 10%.

### **Course Website:**

\* Students are required to study the main course-book.

\*\* Students are required to close-read the supplementary course-book.

In the course's cyberspace [<http://www.unyt.edu.al/west2>] students can find primarily practice tests related to their study of the main course-book. Inasmuch as the course-books leave too little space for local history, the course's website also provides students with additional materials to enhance their knowledge and understanding of local history within wider geographical limits, historical periods and developments.

**Basis for Student Evaluation:**

- |   |      |
|---|------|
| 1. Attendance, participation and preparation: | 10 % |
| 2. Mid-Term Exam:                             | 30 % |
| 3. Term Paper:                                | 20 % |
| 4. Presentation(s):                           | 5 %  |
| 5. Final Exam:                                | 30 % |
| 6. Assignments                                | 5 %  |

**Grading Scale:**

Letter Grade	Percent (%)	Generally Accepted Meaning
A	96-100	Outstanding work
A-	90-95	
B+	87-89	Good work, distinctly above average
B	83-86	
B-	80-82	
C+	77-79	Acceptable work
C	73-76	
C-	70-72	
D+	67-69	Work that is significantly below average
D	63-66	
D-	60-62	
F	0-59	Work that does not meet minimum standards for passing the course

**Individual Tutorials:**

Students are welcome to arrange a tutorial session with the instructor on an individual basis. An announcement of my office hours is placed outside my office, Administrational Building, 2<sup>nd</sup> floor.

**General Policies:**

- Regular attendance is expected. If there is an urgent reason to be absent, please email the instructor in advance. A student may not enter an examination without having justified all of his/her absences.
- Assignments will be collected at the beginning of the class session. There will be a 10% daily deduction for late assignments (up to 2 days only, thereafter no grade will be given) unless you make special arrangements with the instructor in advance via email communications.
- Any violation of academic honesty principles, e.g. plagiarism, will result in an automatic F on the course, in line with UNYT's Honour Code policies.
- Make-up exams will be given only in the case of a confirmed medical excuse. If possible, please advise the instructor in advance by email.

**Please Note:** STUDENTS: If you feel that you have special learning difficulties, please, make an appointment with Ms. A. Gramo. Ms. Anxhela Gramo is trained to help students with learning difficulties. She has offered to provide this service to our students, just as it is offered in all American universities.