



UNIVERSITY OF NEW YORK/TIRANA

Course: Introduction to English

Meeting Time: Monday, Tuesday, Wednesday 9a.m -12p.m.

Instructor: Enkleva Prifti

Office Hours: After class, during break

Contact Information:

Cel: 0693232979

E-mail: priftieva@yahoo.com

Course Description:

Intro to English is a non-credit language course geared towards raising the students' level of English from beginner's to intermediate by developing their speaking, listening, reading and writing skills, as well as through practicing structured grammar activities, increasing students' vocabulary and enhancing their critical thinking skills through a variety of academic tasks.

Course Goals:

Upon Completion of this course, students should be able to:

Vocabulary: - Have acquired and use a good number of new words and phrases.

Grammar: - Form simple sentences using simple tenses and a few compound tenses as well as other main parts of the speech.

Speaking: - Speak in simple sentences, ask questions, make statements, negations by using new vocabulary and phrases they have learned.

Listening: - Comprehend short sentence-length type of speech, statements, questions, and commands.

Writing: - The students will be able to write words, simple sentences, a paragraph, free writing, writing for specific purposes at a sentence level.

Culture: - Know about English speaking cultures/ American culture (?)

Required Texts and Materials:

- ✓ *Cutting Edge Elementary* Student Book by Sarah Cunningham & Peter Moor
- ✓ *Cutting Edge Elementary* Workbook
- ✓ *Cutting Edge Elementary* Student CD's (optional)

Course Schedule: Fall 2007

Months	Class Dates	Modules /Tests / Reviews		Comments
October	8 -10	Modules 0-1	<ul style="list-style-type: none"> ❖ Be- positive /negative /questions and short answers ❖ Articles: a,an,+jobs ❖ Vocabulary: Names, countries and nationalities ❖ Reading & Listening: General knowledge quiz ❖ Task: Find information from documents\ ❖ Real life: Answering questions 	
	15-16	Module 2	<ul style="list-style-type: none"> ❖ This/that/these/those ❖ Have got ❖ Possessives ❖ Vocab: everyday objects ❖ Read & List: My favourite thing ❖ Task: my family tree ❖ Real Life: Classroom language 	
	17-22	Module 3	<ul style="list-style-type: none"> ❖ Present simple: positive/negative/questions/short answers ❖ Vocab: common verbs ❖ Reading and vocab: Life in Britain ❖ Listening: Life in Australia ❖ Real life: Days and times ❖ Vocab & Speak: Daily routines ❖ Task: things in common 	
	23-24	Module 4	<ul style="list-style-type: none"> ❖ Present simple: he/she/it, like + ing questions ❖ Activity verbs and adverbs of frequency ❖ Listening: Celebrity loves and hates ❖ Vocabulary: Activities ❖ Reading: An American star. ❖ Task: Find an e-mail friend ❖ Real life: Ask politely 	
	29-30	Module 5	<ul style="list-style-type: none"> ❖ can/can't ❖ Articles: a,an,the,0 ❖ Vocab & Reading: Transport ❖ Listening and Vocabulary: At the Airport ❖ Task: survey about transport ❖ Real life: Buying a ticket 	
	31	Module Review		
November	5	Review Test (Modules 1-5)		
	7-12	Module 6	<ul style="list-style-type: none"> ❖ There is/there are ❖ Some and any ❖ How much/how many ❖ Vocab: countable and uncountable nouns ❖ Breakfast around the world ❖ Reading and speaking: food, facts, myth 	

			<ul style="list-style-type: none"> ❖ Task: describe differences ❖ Real life: Ordering food and drink 	
	13-14	Module 7	<ul style="list-style-type: none"> ❖ Past simple: was, were, regular and irregular verbs ❖ Vocabulary: years, decades and centuries ❖ Reading: An ordinary life ❖ Listenint: a true story ❖ Real life: dates and other past time phrases ❖ Task: tell your life story 	
	19-20	Module 8	<ul style="list-style-type: none"> ❖ Past simple negative and questions ❖ Vocabulary: Describing films ❖ Reading Film facts ❖ Listening: the author behind the legend ❖ Task: Interview about art and entertainment ❖ Real life: a night out 	
	21	Midterm Review (Modules 1-8)		
	26	Midterm Test (Modules 1-8)		
	28	National Day: No Class (Yeap!!!)		
December	27-3	Module 9	<ul style="list-style-type: none"> ❖ Comparative and superlative adjectives ❖ Reading: world's most famous markets ❖ Vocabulary: shops and shopping ❖ Real life: Asking in shops ❖ Task: choosing souvenirs 	
Class recess				
	4-5	Module 10	<ul style="list-style-type: none"> ❖ Present continuous ❖ Present simple or continuous? ❖ Vocabulary: clothes ❖ Listening: People who wear uniforms ❖ Vocabulary and writing:describing people ❖ Task: complete and describe pucture ❖ Real life: street talk 	
	10	Module Review Test (Modules 5-10)		
	11	One on one conference with students to present them the final grade and comment on their progress.		
	12-17	Module 11	<ul style="list-style-type: none"> ❖ Can and can't for ability ❖ Question words ❖ Use of articles (3) ❖ Vocabulary: animals ans natural features ❖ Reading: Amazing facts about the natural world. ❖ Real life: saying quantities and big numbers ❖ Listening: man's best friends? 	

			❖ Task: devise a general knowledge quiz	
January	18-07	Module 12	❖ Future intentions ❖ Suggestions and offers: ❖ Vocabulary and speaking: Going out and staying in ❖ Task: plan a weekend away ❖ Real life: talk about the weather	
	8-9	Module 13	❖ Infinitive of purpose ❖ Might and will ❖ Vocabulary and speaking: education and career ❖ Listening: my career ❖ Reading: Easy English? ❖ Task: Find the right course ❖ Applying for a course	
	14-15	Module 14	❖ Present perfect ❖ Time phrases with present perfect and past simple ❖ Reading: getting in touch through the ages ❖ Vocabulary ways of communicating ❖ Real life: telephoning ❖ Task: analyse questionnaire	
	16-21	Module 15		
	22-23	Final Test Module Review (Modules 1-15)		
February	4	Final Test		
February	6	One on one conference with students to present them the final grade and comment on their progress.		

Course Requirements:

Classroom Behavior and Participation: The classroom environment is one of the most important contributors to a positive and effective learning experience therefore...

- The use of cell phones is strictly prohibited during class time. You may not be excused from class to make calls or receive calls. You may **not** use text messaging (even though it is quiet). If the teacher suspects a cell phone is ringing, vibrating, or otherwise being used in class she will confiscate the phone and turn it off! A student *can* survive without the use of a cell phone during class hours.
- Attendance is very important. In keeping with UNYT rules, if you miss more than 20% of all classes, you will automatically fail this course. This holds true even when the absences are excused. Arriving to class late or leaving early will result in class participation being penalized. A student who is absent is responsible for obtaining materials and assignments given during class and as homework from a fellow student, or from the teacher. Late work due to absences will not be accepted. If you know that you will be absent it is a good idea to contact the teacher and receive materials ahead of time.

Assessment and Grading:

This course will count towards 60% of your total ESL I grade.

<i>Section:</i>	<i>Grade Points:</i>
Class Participation	5
Review Tests	10
Homework	5
Attendance	5
Quizzes	5
Midterm Exam	15
Final Exam	15
Total	60

- **Homework (Bookwork, Workbook, and written assignments): (5% of grade)**

- **Midterm (15% of grade) and Final Exam (15% of the grade)**

Two examinations will be taken, a midterm, near the middle of the course, and a final exam covering ALL course content. Test format may combine a mixture of grammatical fill-in-the blanks, multiple choice, reading matching, short answer, and one or two paragraph/essay writing components. No make up exams will be allowed.

- **Important note:** All written work including paragraphs, exercises and quizzes will be marked for all problems in the usage of English.

- **Quizzes (5% of the grade):** are short tests at the end of each unit. They will test the knowledge received throughout the module. Quizzes will mainly consist of grammar, vocabulary and spelling. This part of the test will be assigned 5 % of the class. These tests will be unexpected and delivered in the first 15 minutes of the class. Therefore please come to class on time so that you won't miss the quizzes. Quizzes or any other tests will not be repeated.

- **Homework (5% of the grade):** is your practice assignment at home. It includes writing and workbook practice. The written assignments need to be written neatly and without corrections. Please write in a draft copy if needed in another sheet of paper. The teacher will at the end of each week collect and correct your homework assignments. This part of the class will be assigned

5% of the grade. Please dedicate your time to your preparation of homework so that you may be able to participate in the class activities.

- **Attendance (5% of the grade)**: means the student's presence in class. The student is allowed to miss only 20% of the classes. It is in your best interest not to miss the class, because you are required to study on your own and be responsible for that part of the class that you have missed. Missed lessons will not be explained again to you. The student is responsible to study the lesson on his/her own and do the respective homework assignment for the next class session.
- **Participation (5% of the grade)**: Participation means the students' reaction to classroom activities. This will be assigned 5% of the grade by the teacher.
- **Review Tests (10% of the grade)**: are delivered at the end of five modules. They test the knowledge and skills in writing, vocabulary, reading, grammar, listening. 10 % of the grade is assigned to this part of the class.

Student Honor Code:

What is Plagiarism?

-Copying, in whole or part, someone else's essay, assignment, and/or paper.

- Penalties for plagiarism:
- Students caught cheating on assignments, quizzes, or tests will receive an automatic **"F" for the entire course**. Disciplinary actions for cheating include not only the student who uses the information, but also the student who provided the information. If a fellow student asks you for help during a quiz or test and you provide information, you will both receive an "F" grade.

You will receive an "F" if you:

- Help another student during a quiz or test
- Ask another student for help during a quiz or test
- Use a "cheat sheet" or any other form of notes during a quiz or test.
- **Touch** your cell phone during a quiz or test for **ANY** reason.

Grading Scale:

Percentage	Grade Received
96-100 100- 60 99-59.4 98-58.8 97-58.2 96-57.6	A
90-95 95-57 94-56.4	A-

93-55.8 92-55.2 91-54.6 90-54	
87-89 89-53.4 88-52.8 87-52.2	B+
83-86 86-51.6 85-51 84-50.4 83-49.8	B
80-82 82-49.2 81-48.6 80-48	B-
77-79 79-47.4 78-46.8 77-46.2	C+
73-76 76-45.6 75-45 74-44.4 73-43.8	C
70-72 72-43.2 71-42.6 70-42 STOP	C-
67-69 69-41.4 68-40.8 67-40.2	D+
63-66 66-39.6 65-39 64-38.4 63-37.8	D
60-62 62-37.2 61-36.6 60-36	D-
0-59-35.4	F-

*A grade no lower than C- is required in order to pass the course.

*No exceptions will be made on the basis of the grading scale.