



European History (Syllabus)

Fall Semester, 2007

Professor: Dr. Konstantinos Giakoumis

Office Hours: Fridays, 17.00–18.00 and Mondays, 18.00-19.00

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Classes: *Thursdays, 17:00-18:00 (Independent Studies)*

Course Description:

This course aims at providing an overview of European history from the bloodshed of the French Revolutions and its legacies through the dilemmas and nation-building processes of the nineteenth and twentieth centuries, ending with the issues that Europeans currently face in the post Cold War period. Formative events, people, movements, developments, trends and controversial issues will be emphasized and discussed. The second goal of the course is for students to understand the importance of writing in history and its interpretation. By analyzing a selection of primary and secondary sources, students are expected to gain an incisive view of major events and developments from the 18th Century to the present day, and to analyse and evaluate their importance in a critical fashion and beyond a mere quotation of dates, places, and personalities.

Course Outline:

I	10/18	Course introduction, subjects, and requirements. How to write the research paper. History: its object and problems. <u>Historical Thinking Skills:</u> Periodization in history; primary and secondary sources.
II	10/25	THE FRENCH REVOLUTION & NAPOLEONIC EUROPE. <u>Historical Thinking Skills:</u> Periodization in history; primary and secondary sources. <u>Readings:</u> 1) Palmer at al., Chapters 9-10.
III	11/01	THE INDUSTRIAL REVOLUTION, SOCIAL UPHEAVALS, REVOLUTIONS AND THE REINSTATEMENT OF ORDER IN EUROPE (1815-1870). <u>Historical Thinking Skills:</u> Relationships between facts, opinions, sources and interpretations. <u>Readings:</u> 1) Palmer at al., Chapters 9-10. 2)
IV	11/08	THE RISE OF NATIONALISM AND THE CONSOLIDATION OF LARGE NATION-STATES. <u>Historical Thinking Skills:</u> Analyzing primary sources often tells us more than their authors had in mind. <u>Readings:</u> 1) Palmer at al., Chapter 13. 2) . <i>Titles of papers and outlines due.</i>
V	11/15	ECONOMY AND POLITICS OF EUROPE (1871-1914). <u>Historical Thinking Skills:</u> Relating the individuals in historical understanding. <u>Readings:</u> 1) Palmer at al., Chapter 14. 2) Reilly, Chapters 1-2.
VI	11/22	EUROPEAN SOCIETY AND CULTURE (1871-1914). <u>Historical Thinking Skills:</u> Comparing and contrasting internationally social structures, economies, politics and cultures. <u>Readings:</u> 1) Palmer at al., Chapter 15. 2) <i>Annotated bibliography due.</i>
VII	11/29	EUROPEAN IMPERIALISM (1871-1914). <u>Historical Thinking Skills:</u> Comparing and contrasting internationally social structures, economies, politics and cultures. <u>Readings:</u> 1) Palmer at al., Chapter 16. 2)
VIII	12/06	EUROPE AND THE FIRST WORLD WAR. <u>Historical Thinking Skills:</u> Understanding and evaluating historical change; distinguishing causes of change. <u>Readings:</u> 1) Palmer at al., Chapter 17. 2)

IX	12/13	THE RUSSIAN REVOLUTION AND THE SOVIET UNION. <u>Historical Thinking Skills</u> : Evaluating alternate theses; understanding how and why historical developments and events are interpreted and re-interpreted. <u>Readings</u> : 1) Palmer at al., Chapter 18. 2) <i>First research paper drafts due</i> .
X	12/20	THE VICTORY OF DEMOCRACY (1774-1825). <u>Historical Thinking Skills</u> : Diversities in judging the past. <u>Readings</u> : 1) Palmer at al., Chapter 19. 2)
XI	01/10	DEMOCRACY AND TOTALITARIAN REGIMES. <u>Historical Thinking Skills</u> : Sifting evidence: social, economic, political and cultural. <u>Readings</u> : 1) Palmer at al., Chapter 20. 2)
XII	01/17	EUROPE AND THE SECOND WOLRD WAR. <u>Historical Thinking Skills</u> : Sifting evidence: 'Before' and 'After'. <u>Readings</u> : 1) Palmer at al., Chapter 21. 2)
XIII	01/24	EUROPEAN POST-WAR RECONSTRUCTION AND THE COLD WAR. <u>Historical Thinking Skills</u> : Close-reading and interpreting a variety of sources. <u>Readings</u> : 1) Palmer at al., Chapter 22. 2) <i>Research paper due</i> .
XIV	01/31	THE COLLAPSE OF EUROPEAN "EMPIRES". <u>Historical Thinking Skills</u> : Using Literature in History; Understanding Processes. <u>Readings</u> : 1) Palmer at al., Chapter 23. 2) <i>Research Paper's presentations</i> .
XV	02/07	CONFRONTATION AND BALANCE DURING AND AFTER THE COLD WAR. <u>Historical Thinking Skills</u> : Using Literature in History; Understanding Processes. <u>Readings</u> : 1) Palmer at al., Chapters 22-25. 2)

Textbooks:

Main Course-book*: Palmer R.R. – Colton J. – Kramer L. (2002), *A History of the Modern World*, Ninth Edition, Boston: McGraw Hill.

Supplementary Course-books**:

- 1) Briggs A. – Clavin P. [ed.] (2003), *Modern Europe (1789-present)*, London: Pearson-Longman.
- 2) Gilbert F. – Large D.C. (2002), *The End of the European Era: 1890 to the Present*, New York: W.W. Norton & Company.

Additional Readings and Other Materials:

Additional readings may be assigned from other books, articles, or in-class handouts on a case-by-case basis. Various audio-visual materials shall be included in class presentations.

Supplemental Web-based Research:

Students are expected to supplement their textbook readings with Web-based research.

Term Paper:

Students will be required to write a term paper on a subject either of their own choice, or chosen from a list after consulting with the instructor. Topics suggested by the students are subject to approval and involve an oral in-class presentation. (See notes on plagiarism). The 20% grade of the term paper is to be divided under the following components: 1) A well-focused and thought research paper proposal and a sophisticated annotated bibliography: 5%. 3) Submission of the paper's first draft: 5%. 5) Evaluation of the final draft: 10%.

Basis for Student Evaluation:

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| 1. Attendance, participation and preparation: | 10 % |
| 2. Assignments: | 30 % |
| 3. Term Paper: | 40 % |
| 4. Final Exam: | 20 % |

* Students are required to study the main course-book.

** Students are required to close-read the supplementary course-book.

Grading Scale:

Letter Grade	Percent (%)	Generally Accepted Meaning
A	96-100	Outstanding work
A-	90-95	
B+	87-89	Good work, distinctly above average
B	83-86	
B-	80-82	
C+	77-79	Acceptable work
C	73-76	
C-	70-72	
D+	67-69	Work that is significantly below average
D	63-66	
D-	60-62	
F	0-59	Work that does not meet minimum standards for passing the course

Individual Tutorials:

Students are welcome to arrange a tutorial session with the instructor on an individual basis. An announcement of my office hours is placed outside my office, Administrational Building, 2nd floor.

General Policies:

1. Regular attendance and thorough prior preparation is required. Students are expected to e-mail the instructor on any nebulous point that they could not assimilate.
2. If there is an urgent reason to be absent, please email the instructor in advance. A student may not enter an examination without having justified all of his/her absences.
3. Assignments will be collected one day before the class session. There will be a 10% daily deduction for late assignments (up to 2 days only, thereafter no grade will be given) unless you make special arrangements with the instructor in advance via email communications.
4. Any violation of academic honesty principles, e.g. plagiarism, will result in an automatic F on the course, in line with UNYT's Honour Code policies.
5. Make-up exams will be given only in the case of a confirmed medical excuse. If possible, please advise the instructor in advance by email.

Please Note: STUDENTS: If you feel that you have special learning difficulties, please, make an appointment with Ms. A. Gramo. Ms. Anxhela Gramo is trained to help students with learning difficulties. She has offered to provide this service to our students, just as it is offered in all American universities.