



UNIVERSITY OF NEW YORK IN TIRANA

Course: Academic Reading for ESL III

Lecturer: Genci Shehu

Office Hours: Monday 10:00 – 12:00, Tuesday 10:00 – 12:00, Wednesday 11:00-13:00

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Description

This course trains students in closely examining dense and complicated texts by looking in detail at meanings of new words and phrases and discussing main ideas in an academic fashion. Academic Reading is part of the ESL course.

Course Purpose

The course provides readings from varied fields of life and society that are of general interest to students. Other, more specific texts, related to the main majors of this university are also discussed. Students are educated in the discipline of academic reading through learning and exercising various reading techniques and by paying special attention to detail.

Required Readings

Brown, Kristine, and Susan Hood (2002). *Academic Encounters*. Cambridge: CUP.

Flynn, Kathleen, and Latricia Trites (2006). *Panorama: Building Perspective Through Reading*. Oxford: OUP.

Numrich, Carol (2004). *Consider the Issues*. New York: Pearson Education, Inc.

Sarosy, Peg, and Kathy Sherak (2006). *Lecture Ready*. Oxford: OUP.

Required Additional Materials

Comfort, Jeremy, and Nick Brieger (1992). *Finance (Business Management English)*. London: Prentice Hall International

Course Objectives

Upon completion of this course, students should be able to:

1. properly use and work with an English-English dictionary
2. explicate the meaning of new words in their context
3. differentiate between the various meanings of polysemantic words
4. understand complex phrases and collocations

5. master and apply reading techniques
6. actively participate in academic discussions of various topics
7. analyze intricate academic texts in-depth
8. properly address comprehension questions regarding texts

Content of the Course

1. Mass Media Today
2. The Influence of the Media
3. Business: Technology
4. Growing Up Male or Female
5. Gender Issues Today
6. Family and Home
7. The Power of the Group
8. Consumerism
9. The Financial Climate
10. Staying Healthy

Course Requirements

Participation: Each student will be required to take part in reading the text at hand. Proper reading of texts is not merely a matter of correct pronunciation but also a study of new words by making use of the dictionary. In every class you can expect to be asked about new and difficult words that are found in the assigned text. You have to come prepared in class! Also, reading exercises will thoroughly be discussed in class.

Book Presentation: After the midterm, students will choose a book to read and begin preparing for their presentations. All work must be original. Students will be required to think creatively, produce, and present their topic to the class. Specific guidelines will be provided in due time.

Exams: Two examinations will be taken, one during week seven of the course and a final exam covering all course content during the final examination period. Test format may combine a mixture of short answer, true/false, matching words and definitions, sort answer, and one or two essay questions covering *all* readings, lecture, hand-out and class discussion content.

Criteria for Determination of Grade

Participation	30%
Book Presentation	20 %
Midterm	30%
Final	40%

Note: Academic Reading grade accounts for 20% of your ESL final grade.

Grading Scale	96-100 A	90-95 A-	87-89 B+
	83-86 B	80-82 B-	77-79 C+

	73-76 C	70-72 C-	67-69 D+
	63-66 D	60-62 D-	0-59 F

Date: 10-25-2007

Prepared By: Genci Shehu