

ESL I

University of New York-Tirana (UNYT)

Fall 2007

Monday, Tuesday, Wednesday 9am-12pm

Course Syllabus

Instructor: Ryan Vidos

Central Building Classroom 3B

Office Hours: *To be announced*

Email: *ryanvidos@unyt.edu.al*

Note: Emails pertaining to ESL will be checked only during office hours.

Course Purpose:

The aim of this course is to raise the students' level of English from pre-intermediate to intermediate by developing their speaking, listening, reading and writing skills, as well as through practicing structured grammar activities, increasing students' vocabulary and enhancing their critical thinking skills through a variety of academic tasks.

Course Textbook: *Cutting Edge Pre-Intermediate* by Sarah Cunningham, Peter Moor, and Jane Comyns Carr.

Attendance Policy:

Students must attend the course in order to be successful. This course follows University standards. If a student is absent for 20% or more of the lesson hours they will not be allowed to sit for the final exam. Their absences will also hurt their class participation grade.

Assessment and Grading:

This course will count towards 60% of your total ESL I grade.

<i>Section:</i>	<i>Grade Percentage:</i>
Class Participation	10%
In Class assignments	10%
Presentation Assignments: <i>Book Review</i> <i>Current Events</i> <i>Class Debates</i>	15%
Homework	15%
Journal Entries	10%
Mid Term Exam	15%
Final Exam	25%
Total	100%

Course Schedule:

Week 1 Oct 8-12

Class introduction, class rules, assessment policy, and the preliminary outline. A diagnostic test and questionnaire about student learning styles. Discussion of the assignments and eliciting suggestions about them. Visit to the Library. Module 1 and 2 from Cutting Edge Pre-Intermediate.

Module 1- Revision of question forms, present simple, and leisure activities.

Module 2- Past simple, Time phrases, words to describe feelings, working with the word “feel.”

Week 2 Oct 15-19

Module 2 and 3 from Cutting Edge Pre-Intermediate

Complete module 2

Module 3- Should, Shouldn't, can, can't, have to, don't have to, daily routines, and jobs.

Journal Collection # 1 Oct 15

Current Event Assignment #1

Week 3 Oct 22-26

Module 4 and 5 from Cutting Edge Pre-Intermediate

Module 4-Present continuous and present simple, present continuous for future arrangements, dates and special occasions, and working with the word “day.”

Module 5-Comparative and superlative adjectives, describing people, physical appearance, and working with the word “look.”

Journal Collection # 2 Oct 22

Week 4 Oct 29-Nov 2

Module 5 and 6 from Cutting Edge Pre-Intermediate

Complete module 5

Consolidation of modules 1-5

Module 6-Intentions and wishes, predictions, and holidays

Journal Collection #3 Oct 29

Week 5 Nov 5-9

Module 7 and 8 from Cutting Edge Pre-Intermediate

Module 7-Present perfect and Past simple with for, Present perfect and past simple with other time words, Ambitions and dreams, and working with the word “for.”

Module 8-Using articles, Quantifiers with countable and uncountable nouns, and Geographical features.

Journal Collection #4 Nov 5th

Debate outline #1 Due Nov 9th

Week 6 Nov 12-16

Module 8 and 9 from Cutting Edge Pre-Intermediate

Complete module 8

Module 9-May, might, will, definitely, Present tense after if, when before and other time words, Modern and traditional, and working with the word “if.”

Journal Collection #5 Nov 12th

Current Event Assignment #2

Debate Assignment #1

Week 7 Nov 19-23

Module 10 and 11 from Cutting Edge Pre-Intermediate

Module 10-Used to, Past continuous, and Health and accidents.

Consolidation modules 6-10

Module 11-Gerunds after verbs of liking and disliking, like doing and would like to do, Hobbies and interests, and working with the word “like.”

Journal Collection #6 Nov 19th

Mid Term Exam

Week 8 Nov 26-30

Module 11 and 12 from Cutting Edge Pre-Intermediate

Complete module 11

Module 12-Present simple passive, past simple passive, and everyday objects.

Journal Collection #7 Nov 26

Week 9 Dec 3-7

Module 13 and 14 from Cutting Edge Pre-Intermediate

Module 13- Present perfect continuous, how long, for, and since, present perfect continuous and present perfect simple, personal characteristics, and working with the word “how.”

Module 14- Past perfect, past time words, money, and working with the word “make.”

Journal Collection #8 Dec 3rd

Book Review Outline due Dec 3rd

Book Review Written Assignment due Dec 7th

Week 10 Dec 10-14

Module 14 and 15 from Cutting Edge Pre-Intermediate

Complete module 14

Module 15- Conditional sentences with would, will and would.

Consolidation of modules 11-15

Journal Collection #9 Dec 10th

Book Review Presentations

Week 11 Dec 17-21

Module 1 and 2 from Cutting Edge Intermediate

Module 1- Asking and answering questions, present simple and continuous, everyday activities, people around you, and working with the word “have.”

Module 2- Past simple and continuous, used to, and remembering and forgetting.

Journal Collection #10 Dec 17th

Current Event Assignment #3

Week 12 Jan 7-11

Module 2 and 3 from Cutting Edge Intermediate

Complete module 2

Module 3- Comparatives and superlatives, phrases for comparing, vocabulary and writing: Describing towns and cities.

Journal Collection #11 Jan 8th

Week 13 Jan 14-18

Module 3 and 4 from Cutting Edge Intermediate

Complete module 3

Module 4- Present perfect simple, for, since, and ago, present perfect continuous, describing life events, positive characteristics, and working with the word “take.”

Journal Collection #12 Jan 14th

Current Event Assignment #4

Debate outline #2 Due Jan 18th

Week 14 Jan 21-25

Module 4 and 5 from Cutting Edge Intermediate

Complete module 4

Consolidation modules 1-4

Module 5- Future forms, future clauses with if and when, and work.

Journal Collection #13 Jan 21st

Debate Assignment #2

Week 15 Jan 28-Feb 2

Module 5 and 6 from Cutting Edge Intermediate

Complete Module 5

Module 6- -ed/-ing adjectives, the passive, and extreme adjectives.

Journal Collection #14 Jan 28th

Final Exam